

**PANORAMA COMMUNITY SCHOOL DISTRICT**

*Comprehensive student achievement and character development through educational excellence*

**NOTICE OF PUBLIC MEETING**

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the 9<sup>th</sup> day of December, 2013 for its regular meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA

DISTRICT BOARD ROOM

December 9<sup>th</sup>, 2013

6:30 PM

**Call to Order**

- I. Roll Call**
- II. Welcome Visitors/Public Forum**
- III. Approve Meeting Agenda**
- IV. Good News**
- V. Consent Items**
  - A. Meeting Minutes of the November 11<sup>th</sup>, 2013 Regular Meeting
  - B. Monthly Financial Report
  - C. Bills/VISA
  - D. Open Enrollment
- VI. Reports**
  - A. Principal Reports
  - B. Superintendent Report
- VII. Discussion/Information Topics**
  - A. Board feedback on IASB Convention
  - B. County Auditor response to request
  - C. Bus Inspection Results
  - D. Upcoming Dates:
    - Joint meeting of School Board and SIAC to provide input on TLC application – December 18 @ 7:00pm
    - Regular Board Meeting – January 13<sup>th</sup>, 2013 @ 6:30pm
- VIII. Action Items**
  - A. Retirement Incentive Program
  - B. Approval of SBRC Modified Allowable Growth for Dropout Prevention
  - C. Approval of 2014 Potential Graduates
  - D. Overnight/Out of State Trip Request – Senior Class Trip
  - E. Fundraising Requests
    - Panther Pride Sweet Treats
    - Panorama High School Pink Out
    - High School Track Team
  - F. 1<sup>st</sup> Reading New Board Policy 401.9 - Employee Social Media Responsibility
  - G. 1<sup>st</sup> Reading New Board Policy 401.10 - Employee Technology Use
- IX. Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT  
701 W MAIN ST  
PANORA, IA 50216

Sarah Young  
Secretary  
Board of Directors

*The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices.*